

WHAT EVERY BOARD MEMBER SHOULD KNOW:

Indicators of Success and Sustainability

Charter school board members fulfill a critical function in ensuring the success of schools, but vary in their training and level of preparedness. Use the scale below to assess your Board's governance practices:

| | | |
|-------------------------|--|------------------------------|
| 1 No / Unsure | 2 Somewhat / Could Be Improved | 3 Yes / Absolutely |
|-------------------------|--|------------------------------|

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| <p><input type="checkbox"/> I know our school's history, why we're unique, and the role charter schools play in public education.</p> <p><input type="checkbox"/> I am connected to the life of the school.</p> <p><input type="checkbox"/> I understand the basics of the Local Control Funding Formula.</p> <p><input type="checkbox"/> I know our LCAP goals, specifically:</p> <ul style="list-style-type: none"> • I can explain where we are in reaching our LCAP goals. • I monitor our school's progress on the CA School Dashboard. • I know how we ask students, staff, parents, and community partners for feedback. <p><input type="checkbox"/> Our Board reflects the diversity of our community and the range of expertise needed to advise the Executive Director.</p> <p><input type="checkbox"/> As a Board, we avoid acronyms - or when we do use them, we make sure everyone understands what we're talking about.</p> | <p><input type="checkbox"/> Our Executive Director can rely on us as trusted advisors and for feedback on his or her performance.</p> <p><input type="checkbox"/> Our meetings are meaningful and timely - we ask questions, share our opinions, and make decisions efficiently.</p> <p><input type="checkbox"/> I know the role I play in and outside of meetings.</p> <p><input type="checkbox"/> We have a plan in place to evaluate our Executive Director.</p> <p><input type="checkbox"/> We connect our finances to the current and future state of our organization.</p> <p><input type="checkbox"/> Our Board is known by our authorizers and we understand the relationship, dynamic, and demands of our authorizer.</p> |
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| TOTAL SCORE | 12-19 | 20-28 | 29-36 |
|-------------|---|--|--|
| _____ | Your Board has significant gaps in knowledge, expertise, and alignment; you may want to consider outside expertise. | You have a strong foundation, but could benefit from additional Board training and/or new systems. | Your Board is firing on all cylinders, keep up the great work! |

Contact Us

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