

INCLUDING PARENTS & CAREGIVERS: A WHOLISTIC APPROACH TO ESIT SERVICES FOR CHILDREN IN DEPENDENCY

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LEARNING OBJECTIVES



LOOK FOR MORE INFO
ON CORRESPONDING
HANDOUT

1. Establish common language, empathy, and understanding for various perspectives.
2. Understand why engaging both caregivers and parents in ESIT services is best practice
3. Discuss foundational logistics for providing dual-family IFSP services, considerations, and resources for application

CHERISH™

children encouraged by relationships in secure homes



For more information, visit our website: www.cherish-kindering.org

SHARED LANGUAGE & DEFINITIONS



- Who are we talking about?
- Wholistic
- DCYF - Child Welfare system
- Dependency
- Parents & Caregivers
- Dual-family services

Early Support for Infants and Toddlers (ESIT) GUIDING CONCEPTS



Cross-System Partnership for Children in Out-of-Home Care
Early Support for Infants and Toddlers (ESIT) Practice Guide

The core values of ESIT can & should be upheld for families of children in dependency:

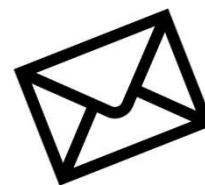
- Both parents & caregivers are experts on child
- Both families would benefit from individualized support, with goals relevant to their unique family routines & needs
- Parent legal rights
- ESIT Practice Guide [\[link\]](#) & video [\[link\]](#)



Subject: Case dismissed

Hey Mara,

Here is a picture of samuel and
marcus 2019



REFLECTION

PRACTICAL GUIDANCE FOR DOING THE WORK



- Useful info for all children in dependency
- Parent engagement
- Dual-family IFSP services
- Dual Agency IFSP logistics

Note the importance at every step:

Flexibility – Relationships - Advocacy

USEFUL INFO FOR ALL CHILDREN IN DEPENDENCY



SEE HANDOUT

Connect with SW at intake (or as early as possible), & ask for:

1. Parent contact info
2. Caregiver Authorization (10-454)
3. Medical records, birth/health history
4. CHET report
5. Visitation schedule
6. Placement history



PARENT ENGAGEMENT

- Notify caregiver early about parent rights
- Invite parents to participate early & often, but...
don't delay services for a child!
- Explaining services to parents:
 - Use accessible language & visuals
 - Describe flexible options for participation
 - Demonstrate support of parent-child relationship

Flexibility - Relationships - Advocacy



CHERISH™



Who We Are: CHERISH is a home visiting program that gives infants and toddlers in the child welfare system a boost through supporting their relationships with parents and caregivers. We are a part of Early Supports for Infants and Toddlers (ESIT). ESIT is a voluntary service available to all children birth to three years of age with disabilities or developmental delay.

What We Know:

- 1) Children's growth and healing occurs more rapidly when parents and caregivers work together.
- 2) Parental involvement increases the rate at which children can heal and grow.

Working Together: Your knowledge and insight about your child is invaluable. In order to best support your child, we need to work together. We can do this by:

- 1) First having a CHERISH team meet with you to learn about your priorities for your child's development.
- 2) Then we make a plan to achieve those goals together.
- 3) We will look for strengths in your child and your relationship to celebrate and build from.
- 4) We can also connect children to services that support their early communication, motor, and play skills.

Options for Participating:

- 1) Attending your child's sessions
- 2) Attending reviews of the service plan
- 3) Getting updates on your child's progress
- 4) Asking the team to check back with you in the future

Contact: <https://cherish.kinder.org/referrals>
cherish@kinder.org
 (425) 653-4321



REFLECTION



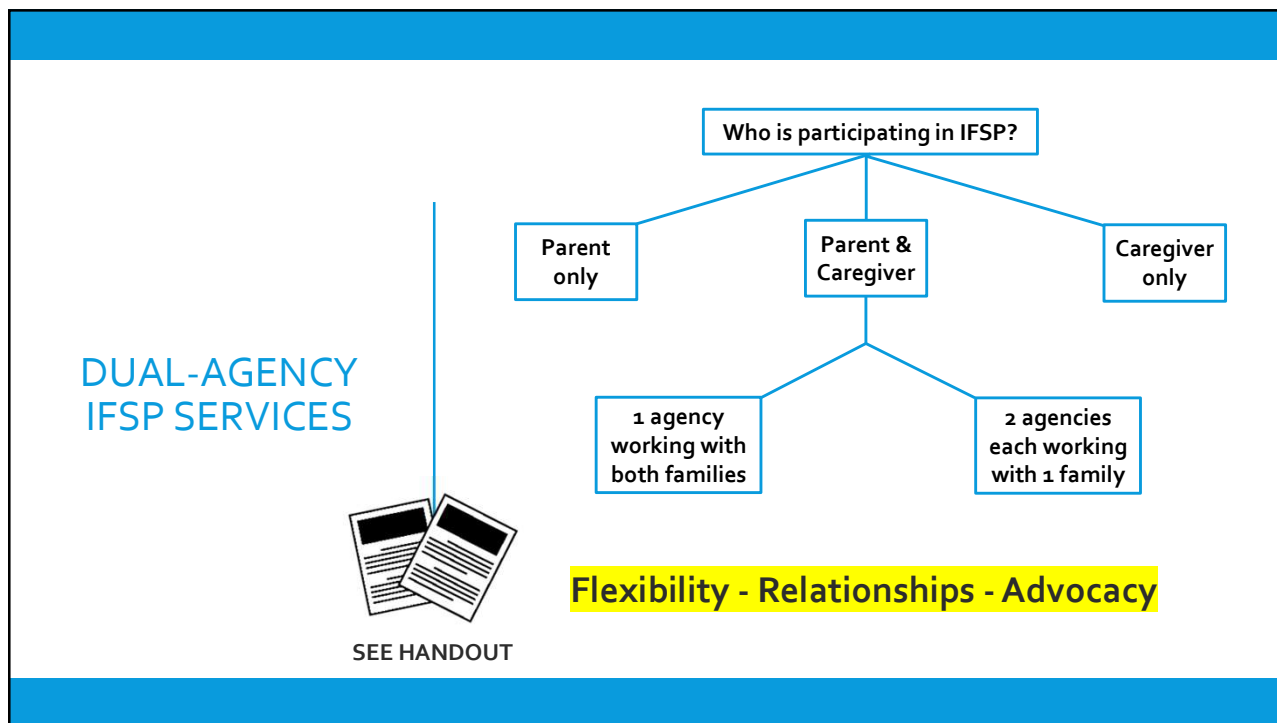
SEE HANDOUT

DUAL-FAMILY IFSP SERVICES

- Confidentiality & info sharing
- Outcomes & Service Plan
- Dual-Agency service delivery

Flexibility - Relationships - Advocacy

Shared outcome	Separate Outcomes
<p>Outcome #1: (parent & caregiver) XXX</p>	<p>Outcome #1: (caregiver) XXX Outcome #2: (parent) XXX</p>
<p>Criteria:</p> <ul style="list-style-type: none"> • <u>Caregiver</u>: XXX • <u>Parent</u>: XXX <p>OR</p> <p>Child will XXX with parent & caregiver</p>	<p>Criteria:</p> <p>(documented separately for parents & caregivers in their respective outcome)</p>
<p>Service Plan:</p> <ul style="list-style-type: none"> • If service are happening separately: <ul style="list-style-type: none"> • Same outcome # • Same (or similar) service type • Same or different frequency, setting, & agency, depending on a variety of factors (including parent & provider availability & clinical appropriateness) • If services are happening together: <ul style="list-style-type: none"> • Same service line (no separation) 	<p>Service Plan:</p> <p>Separate lines for parents & caregivers assigned to their corresponding outcomes</p>





WHY THIS WORK MATTERS

“Engagement starts off *in service*. It is service work – helping others...First you have to listen, not talk.”

- Lynette Todd, Parent Ally Advisor, CHSW

“You can’t love a child & not root for their parents”

-Celina, foster parent



CHERISH program resources:

- CHERISH 101 training
- Transition Toolkit
- Connections brochure
- And much more!



For more information, visit our website:

www.cherish-kinderling.org

[PLEASE FILL OUT SURVEY](#)