

Evergreen Public School
The Special Education Process starts with
Developmental Concerns:

Transition Meeting
School District gathers information to share with the school team about parent and EI team concerns
(school district has 25 school days to address referral)

School District and Parent agree on completing a
Special Education Evaluation
Signed Consent to Evaluate obtained (school district has 35 school days or by 3rd birthday to finish the evaluation)

No Further Action from School district
School District/Parent concludes no evaluation is needed or Parent declines evaluation

Assessment Appointment:
Appointments are scheduled based on professionals who need to evaluate the child
(approx. 1-2 appointments)

Parent can access Community Preschool or Child Care options:

- **Head Start and ECEAP:**
EOCF (360) 567-2720
ESD 112 (360) 952-3466
ISNW (360)-823-5156
- **Child Care Aware:** 1-800-446-1114
<https://www.esd112.org/ece/child-care-aware/>

Eligibility Meeting:
Review evaluation results
Eligibility (whether or not a student qualifies) and areas of recommended service are team decisions
Eligibility is good for 3 years as long as the student continues to need the services

Continued Concerns in child's development contact:
Child Find Screening: 360-604-6700 or
Assessment Team: 360-604-3334

*If eligible for Individuals with Disabilities Education Act (IDEA):
Special Education Services*

Not Eligible:
Student not eligible for Special Education Services

Team drafts an
Individualized Education Program (IEP):
IEP meeting held following Eligibility Meeting
Goals and service recommendations to address areas of delay
IEP expires after 1 year, reviewed annually with IEP team.
Legal Documents, take to new school district if you move

Child's level of need determines services and their Least Restrictive Environment
Services start when child turns 3 years old or by the beginning of the school year for summer birthdays.