

CVI Schedule

Student: Katie

Born at 24 weeks gestation, weighed 1 lb 8 oz

Stayed in NICU for 4 months

Vision diagnosis: Cortical Visual Impairment due to Grade 3 Intraventricular hemorrhage (IVH) and Periventricular leukomalacia (PVL)

Motor impairment and diagnosis of Cerebral Palsy (dyskinesia and ataxia) due to no cerebellum

Began services at 6 months old and is now 18 months old.

Moved up the CVI Range from "3" (Phase 1) to a "5" (Phase 2) in 1 year.

Katie's CVI schedule is an example when she was in Phase 1 and was continuously updated as she developed vision and as her use of vision changed.

Time	Activity	CVI Characteristics	CVI Adaptations
Morning	<p>Breakfast Parent priority is for Kaitlyn to explore foods during meals with family even though she is currently tube fed. She can have food, but not primary for nutrition.</p>	<p>Color Visual fields Novelty Visual Motor Latency</p>	<ul style="list-style-type: none"> • Red sock over bottle • Red spoon and bowl • Food placed on one side of tray, alternatively • High contrast of bowl or plate against tray. • Supported seated position in high chair • High chair at table with family so she can hear activity and smell food • Give her time to coordinate vision and motor • Consistency of tools, presentation, and routine (step of breakfast)
Midday	<p>Play Parent priority is for Kaitlyn to increase her engagement and functional play with toys and to improve her vision with</p>	<p>Color Movement Complexity Novelty Visual Motor</p>	<ul style="list-style-type: none"> • Red single color toy presented 1 at a time • Toys that are shiny • Present toys against a black background to control for visual clutter. • Use a toy bar for object consistency in space

	enjoyable and accessible materials		<ul style="list-style-type: none"> • Toy basket of all the toys with the characteristics of red and shiny, then pair new toy that shares 1 of these characteristics, such as shiny but different color • Sidelying to support body as she looks/reaches, or in supported (slightly declined) floor chair with toy bar
Evening	<p>Bath time Parent priority is for Kaitlyn to not cry during baths and to enjoy this activity with her father.</p>	<p>Color Latency Novelty Visual motor</p>	<ul style="list-style-type: none"> • Red washcloth • Red cup • Red contact paper over bottles • Slow down to allow for multi-sensory processing • Multi-sensory experiences - sounds (running water & bath song), temperature (warm), smell (shampoo) and textures (wet/dry washcloth) • Body awareness • Supportive seating with bath chair • Motor movements with splashing • Social component with turn taking • Consistency of routine (steps of bath time)