

# CVI Schedule

Student: Kyle

Kyle was born at 36-weeks gestation after a typical pregnancy. Kyle experienced non-accidental trauma at 4 months of age that resulted in vision impairment, low muscle tone, global developmental delay, epilepsy and intracranial hemorrhage. At 18 months of age, he was diagnosed with a mild hearing level in the left ear and a moderate hearing level in the right ear.

Kyle is 4-years-old. He receives services in a developmental preschool program. His vision is assessed to be 5-6 (phase II) on the CVI Range.

Time	Activity	CVI Characteristics	CVI Adaptations
9:00-9:20	Circle Time	<ul style="list-style-type: none"> <li>• Color</li> <li>• Complexity</li> <li>• Novelty</li> <li>• Latency</li> <li>• Visual Fields</li> </ul>	<ul style="list-style-type: none"> <li>• Highlight visual targets with yellow</li> <li>• Simplify visual information</li> <li>• Use familiar objects/visual information</li> <li>• Allow wait time</li> <li>• Position to use best visual fields</li> </ul>
	Art	<ul style="list-style-type: none"> <li>• Color</li> <li>• Complexity</li> <li>• Movement</li> <li>• Visual fields</li> </ul>	<ul style="list-style-type: none"> <li>• Limit colors - No more than three colors presented on novel materials.</li> <li>• Limit visual and auditory clutter - Give verbal directions or prompts before and after looking (not during viewing). Present materials against black felt board. Place student with back to movement.</li> </ul>

			<ul style="list-style-type: none"><li>• Position to use the best visual fields.</li></ul>
	Transition from bus to classroom	<ul style="list-style-type: none"><li>• Color</li><li>• Movement</li><li>• Distance viewing</li><li>• Complexity of array</li><li>• Light gazing</li></ul>	<ul style="list-style-type: none"><li>• Highlight landmarks with yellow reflective material.</li><li>• Transition once other students have entered the building.</li><li>• Use consistent route to class.</li><li>• Breakdown route to smaller, mini routes.</li><li>• Provide map on backlit tablet.</li></ul>