

## Sharing Attention

- Sit close to and facing your child
- Describe what your child is doing- this can be silly and repetitive!
  - Use simple language (“one up rule”)
    - Be a helpful partner in play
  - Notice what your child is interested in
  - Establish a routine that is enjoyable for both of you
- After a few times, **pause** with anticipation before continuing the routine
  - Notice signs that your child is finished with the game
    - Focus on FUN!

## Requesting

- Sit close to and facing your child
- Follow your child's interests in terms of what your child wants to play with
  - Give a little for free (blow the bubbles, sing a line from the song, etc.)
  - **Pause and model** the word/request
- Wait until your child says the word/attempts an approximation/provides some effort to get needs met
  - Provide your child with access to desired item and **praise!**
- Try again after your child has had a bit of time to enjoy the toy/item/activity
  - Keep it FUN!

## Imitation:

- Sit close to and facing your child
- Follow your child's movements around the room
- **Imitate** your child's actions (intentional and unintentional) as well as words and sounds
  - **Model** a new action every 1-2 minutes - be silly!
  - **Wait** 10 seconds before modeling again (up to 3 times)
    - Help your child imitate you
    - Return to imitating your child
    - Have **FUN!**

## Taking Turns

- Sit close to and facing your child
- Position your child's favorite materials in between the two of you
- Establish a routine with your child – be helpful, describe the play
- Take a *quick* turn with the toy, do something interesting or silly to expand on the activity
  - Return the toy quickly to your child
- Make sure your child sees you take a turn
- Describe what your child is doing- this can be silly and repetitive!
- Continue to take turns back and forth for as long as your child seems interested in the activity
  - Focus on FUN!