

19:00:33 From IECC Technical Support to Everyone:

Welcome to the Infant and Early Childhood Virtual Conference 2022

\*I am here to assist with any conference or technical related questions please private message me.

\*\*Session Handouts available under each session title:

[https://ieccwa.org/2022/program/daily\\_schedule.php](https://ieccwa.org/2022/program/daily_schedule.php)

\*\*Please fill out a conference evaluation online after the session:

<https://docs.google.com/forms/d/e/1FAIpQLSey0jAppnXWWvPJlqmhIRhqdXwv7SK2OTt06SMaxeJcVRzLCg/viewform>

\*If you wish to receive credit for attending (STARS or Clock Hours) please change your screen name to match the name in which you registered with. If you are not able to do so please private message me.

\*\*If you need to purchase clock hours or an official certificate you must do so no later than Monday May 9th at 5pm.

19:01:21 From Michelle Duhon (she/her), IMPACT to Everyone:

Hi everyone! Welcome, thank you for joining us tonight!

19:02:56 From Austin to Everyone:

Hello

19:03:09 From Cassie Owens she/her to Everyone:

Hanging out on the back porch. Best of both worlds :)

19:03:11 From Robin Kochanski to Everyone:

From Bremerton, WA>

19:03:21 From Becky McPhun to Everyone:

hi Becky McPhun, ECEAP, Vancouver WA

19:03:31 From Brooke Lovgren to Everyone:

Eceap Dayton

19:03:46 From Shannon Clark to Everyone:

Shannon Clark, NWC Early Supports. Hello!

19:03:48 From Claudio Joseph to Everyone:

Hello, Francesca from Bremerton Wa

19:03:52 From BaLinda Matlock to Everyone:

BaLinda Matlock with Omak ECEAP Preschool

19:03:59 From Joyce Ritter to Everyone:

Joyce Ritter, Children's Developmental Center Richland, WA. Hafa Adai!

19:04:00 From Wendy Olsen (she, her) to Everyone:

Hello! Wendy Olsen, Kindering, Bellevue WA

19:04:01 From Marilyn Fuller to Everyone:

Hi, Marilyn from Evergreen State College

19:04:02 From Radhika Ravula to Everyone:

Hi

Radhika Ravula

4030336501

19:04:03 From IECC Technical Support to Everyone:

Welcome everyone! Thank you for joining us. Feel free to introduce yourself in the chat and say where you are joining us from. Please know this is only an invitation and is not required for credit. Thank you!

19:04:04 From susan flint to Everyone:

Sue, SPED para in Anacortes

19:04:04 From MamaG (Gerella Matheos) to Everyone:

Good Evening from Florida - Gerella Matheos, Infant and Toddler Developmental Specialist

19:04:08 From Renu Suyal to Everyone:  
hello everyone

19:04:11 From Melinda to Everyone:  
Tulalip, WA

19:04:12 From Alexis to Everyone:  
Alexis, Monroe Montessori

19:04:14 From NancyCrenshaw to Everyone:  
Nancy from Children's Village

19:04:25 From Wednesday Prendergast, Innovative Services NW to Everyone:  
Wednesday Prendergast, ISNW, Vancouver

19:04:25 From Lige Lu to Everyone:  
Lige Lu, from the Goddard School in Issaquah

19:04:26 From Julia Xu to Everyone:  
Hi, Junlei Xu, from Eastside Childrens Academy Bellevue. Preschool lead teacher

19:04:27 From Susie Scarborough to Everyone:  
Susie Scarborough from Joya in Spokane

19:04:30 From Tanya Ramirez to Everyone:  
Tanya Ramirez, ISNW, Vancouver, WA

19:04:36 From Amanda Denton – Providence to Everyone:  
Amanda, FRC at Providence Children's Center

19:04:41 From April Hoffmann to Everyone:  
April FRC B23

19:04:44 From Trisha Garzelli to Everyone:  
Trisha Garzelli, Seattle area

19:04:44 From Adrienne Driver to Everyone:  
Adrienne Driver – SLP at Ferndale School District

19:04:46 From Kaity Mayo FRC/SSP2P to Everyone:  
Hi I'm a FRC at South Sound Parent to Parent and work out of the Olympia office

19:04:48 From jeannetteallen to Everyone:  
Hello everyone

19:04:54 From Maria Fulton to Everyone:  
Hello, Maria Fulton CHS– Kent–WA

19:04:58 From Alanna Lofink to Everyone:  
Hi, I'm Alanna from Birch Tree Academy in Bellevue

19:05:07 From Daisy Cho to Everyone:  
Hello

19:05:10 From Jennifer Forrest to Everyone:  
Having zoom issues, can you please provide ID and passcode Thanks!

19:05:11 From Kelly McCall, Physical Therapist to Everyone:  
Kelly McCall Early Intervention/Early Childhood Physical Therapist ESD 112 -- Columbia Gorge

19:05:13 From Laurel McCormick to Everyone:  
Laurel McCormick ChildStrive

19:05:14 From Tammy Jarbo ESD123 Teacher Columbia ECEAP to Everyone:  
Tammy Jarbo ECEAP Teacher Burbank WA

19:05:15 From Peishan (Lisa) Bai to Everyone:  
Hi! Lisa from CHSW of Highline Early Learning Center

19:05:16 From Jessica Bedard to Everyone:  
Jess Bedard, ECEAP Lead Teacher at Omak School District

19:05:19 From Becky McPhun to Everyone:  
I am on the land of Chinook.

19:05:22 From Carina Gonzalez to Everyone:  
Carina Gonzalez, FRN, Central WA

19:05:36 From Gretchen to Everyone:  
Hi, Gretchen, El teacher in Longview, WA

19:05:41 From Sarah Zanders to Everyone:  
Sarah Zanders, Wonderland, Bothell, WA

19:05:48 From Megan Y, Boost Readiness Teacher to Everyone:  
Megan Y, Boost Readiness Teacher at Children's Therapy Center

19:05:53 From SHAW, AMY J to Everyone:  
Amy Shaw, SLP; Peninsula School District – Childfind Center

19:05:55 From Mikaela Pooler to Everyone:  
mikaela pooler, Lead teacher at Regatta CDC Whidbey island

19:06:04 From Gaby @ WithinReach to Everyone:  
Gaby FRN for Help Me Grow in Skagit County WA

19:06:30 From Elisa E Reyes to Everyone:  
Hello, Elisa Reyes, Early Head Start Home Visitor– Kent office Children's Home Society of Washington

19:06:47 From Dawna Tavenner to Everyone:  
EHS Children's Home Society, King County

19:07:14 From Kristine Echigo to Everyone:  
Kris Echigo Boyer Children's Clinic

19:07:18 From Fatima Khan to Everyone:  
hi this Fatima khan Head Start Home visitor Kent wa

19:07:36 From Erica Yuen to Everyone:  
<https://www.nwcenter.org/impact.html>

19:09:47 From Janice Jusay, FRC (SSP2P) to Everyone:  
Janice, FRC from South Sound Parent to Parent. I serve families in the North Thurston area

19:12:43 From Erica Yuen to Everyone:  
<https://youtu.be/psgv41HVdaE>

19:13:36 From Erica Yuen to Everyone:  
<https://ilabs.uw.edu/>

19:15:48 From Vanessa Hagerty to Everyone:  
So sorry I am a few mins late. Hi everyone

19:18:22 From Marilyn Fuller to Everyone:  
can barely hear video.

19:18:29 From Radha Muthukumaran to Everyone:  
hi

19:18:35 From Becky McPhun to Everyone:  
me too

19:18:48 From Erica Yuen to Everyone:  
[https://www.youtube.com/watch?time\\_continue=15&v=7wqR28gPiwo&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=15&v=7wqR28gPiwo&feature=emb_logo)

19:18:51 From BaLinda Matlock to Everyone:  
Can you adjust the volume?

19:19:09 From MamaG (Gerella Matheos) to Everyone:  
was quiet

19:19:21 From IECC Technical Support to Everyone:  
I think it was just the video – Michelle's volume sounds good on my end.

19:19:44 From Erica Yuen to Everyone:  
Here is the link, if you would like to re-watch later: [https://www.youtube.com/watch?time\\_continue=15&v=7wqR28gPiwo&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=15&v=7wqR28gPiwo&feature=emb_logo)

19:22:17 From Pam's iPhone to Everyone:

Pam – Bellevue College Early Learning Center

19:33:30 From Erica Yuen to Everyone:

<https://modules.ilabs.uw.edu/module/language-development-listening-speaking/variability-language-acquisition/>

19:34:35 From Melinda to Everyone:

Is this broken down by race?

19:35:06 From Vanessa Hagerty to Everyone:

Does this align with

19:35:32 From Dessy to IECC Technical Support(Direct Message):

Dessy is Dessiree Osbady, Baron-Diaz

19:35:35 From Vanessa Hagerty to Everyone:

[https://www.washingtonpost.com/parenting/2022/02/10/new-developmental-milestones/?fbclid=IwAR1EXl8G5bv9CmKHBZDKoxKmh1ML30qt\\_RbSE90KqrO4l4LrQZoV2scl224](https://www.washingtonpost.com/parenting/2022/02/10/new-developmental-milestones/?fbclid=IwAR1EXl8G5bv9CmKHBZDKoxKmh1ML30qt_RbSE90KqrO4l4LrQZoV2scl224)

19:36:30 From Robin Kochanski to Everyone:

will this power point be made available?

19:39:35 From Erica Yuen to Everyone:

Vanessa, It looks like the graph we shared was from 1994. More recent research may differ slightly, however, recent graphs will still show huge growth in language during this time!

19:40:30 From Becky McPhun to Everyone:

I feel like the ASQ3 needs to be updated.

19:41:34 From Melinda Contraro to Everyone:

I don't know that any screenings are culturally appropriate/sensitive. Is this something that is being addressed?

19:42:02 From Erica Yuen to Everyone:

It does! ASQ4 should be out in a few years hopefully!

19:42:41 From Valentina Visscher to Everyone:

The ASQ'S are definitely not culturally diverse or culturally sensitive

19:42:43 From Melinda Contraro to Everyone:

I am wondering if there is a high number of concerns reported about speech delays with children whose home language is not English.

19:43:49 From Cassie Hendrickson to Everyone:

Have you seen language delays/speech disorders in children who are tongue tied? Currently working with child who is tongue-tied.

19:44:20 From Valentina Visscher to Everyone:

With our population, it matters how much parents speak to their children. Sometimes the parents expect the "school" to teach them.

19:45:00 From Valentina Visscher to Everyone:

There is a lot to be said for receptive language

19:47:17 From Erica Yuen to Everyone:

<https://agesandstages.com/wp-content/uploads/2018/03/Guidelines-for-Cultural-and-Linguistic-Adaptation-of-ASQ.pdf>

19:47:38 From Erica Yuen to Everyone:

this needs updating as well, but in the meantime, here is a resource for cultural adaptations to the asq3!

19:48:05 From MamaG (Gerella Matheos) to Everyone:

All very relevant to what I do :)

19:48:13 From Mikaela Pooler to Everyone:

how to help each child at their different language development level

19:48:19 From Kaity Mayo FRC/SSP2P to Everyone:

I'd love to learn more about how vision impairment affects learning language

19:49:49 From Lige Lu to Everyone:

How to help children with ESL

19:50:01 From peggy to Everyone:  
will there be handouts?

19:50:34 From Michelle Duhon (she/her), IMPACT to Everyone:  
There are several handouts, I'll try to put them in the chat in just a moment.

19:50:57 From IECC Technical Support to Everyone:  
\*\*Session Handouts available under each session title:

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19:51:01 From peggy to Everyone:  
fhanks

19:51:04 From Michelle Duhon (she/her), IMPACT to Everyone:  
Thanks Amanda!

19:51:38 From Robin Kochanski to Everyone:  
Sadly the power point is not in the handout section.

19:52:17 From IECC Technical Support to Michelle Duhon (she/her), IMPACT(Direct Message):  
Hi Michelle,

19:52:22 From IECC Technical Support to Michelle Duhon (she/her), IMPACT(Direct Message):  
sorry meant to type more

19:52:51 From IECC Technical Support to Michelle Duhon (she/her), IMPACT(Direct Message):  
some presenters provide their slides in PDF form as a resource – but not everyone that is what they are referring to. If you want to we can add it – and if you don't its definitely ok not to!

19:53:21 From Becky McPhun to Everyone:  
Self talk is invaluable

19:53:41 From Michelle Duhon (she/her), IMPACT to IECC Technical Support(Direct Message):  
Thanks Amanda, we had tried to upload them on the website but it wouldn't work. I can email them to you now if that works to share.

19:54:16 From IECC Technical Support to Michelle Duhon (she/her), IMPACT(Direct Message):  
Yes if you want to email them to me we will work on it from our side. Thank you!

19:54:32 From Michelle Duhon (she/her), IMPACT to IECC Technical Support(Direct Message):  
Just sent them off, thank you!!

19:54:46 From IECC Technical Support to Everyone:  
We are going to work on getting the slides uploaded! Please make sure you check back on the website. Thank you!

19:58:32 From Vanessa Hagerty to Everyone:  
huh

20:02:32 From Kris Youngmark to Everyone:  
sing the Itsy Bitsy spider

20:02:33 From Helena Hiltner to Everyone:  
Its Bitsy Spider Song

20:02:44 From shannon to Everyone:  
Sing songs, use puppets

20:02:45 From Mikaela Pooler to Everyone:  
you can sing there's a spider on your leg

20:02:47 From Wednesday Prendergast, Innovative Services NW to Everyone:  
Do a spider craft

20:02:49 From Denisse Monsegue, SpEd to Everyone:  
puppets

20:02:51 From Marilyn Fuller to Everyone:  
read Charlottes web

20:02:59 From Megan Y, Boost Readiness Teacher to Everyone:  
Sensory bin with toy spiders

20:03:01 From Mikaela Pooler to Everyone:  
move the spider to different part of body

20:03:02 From Tanya Ramirez to Everyone:  
pictures of different types of spiders

20:03:04 From MamaG (Gerella Matheos) to Everyone:  
Choice picture board for picking a song, Velcro board

20:03:04 From Lige Lu to Everyone:  
Finger play Itsy bitsy spider

20:03:18 From Shannon Clark to Everyone:  
Look for spiders when outside or hide toy spiders for kids to find.

20:03:18 From shannon to Everyone:  
sensory bin or sensory bottles

20:03:21 From BaLinda Matlock to Everyone:  
Puppet, craft, song, pictures of or a real spider to observe

20:03:23 From Kai Ju Carol Han to Everyone:  
Hiding little spiders in sensory bins and you can count together or play a game of taking turns hiding them

20:03:24 From Cheri.Peach@sno.wednet.edu to Everyone:  
Play a hide and seek game hiding spiders around the room.

20:03:27 From Lige Lu to Everyone:  
costume

20:03:32 From Julia Xu to Everyone:  
Spider costume

20:03:36 From Dawna Tavenner to Everyone:  
Pretending to be spiders using whole body

20:03:40 From Kaity Mayo FRC/SSP2P to Everyone:  
pretending to be spiders

20:03:42 From Mikaela Pooler to Everyone:  
insect matching

20:03:44 From Adrienne Driver to Everyone:  
Finding different images of spiders

20:03:44 From Marilyn Fuller to Everyone:  
silly string webs

20:03:50 From Tammy Jarbo ESD123 Teacher Columbia ECEAP to Everyone:  
felt story board

20:03:52 From Vanessa Hagerty to Everyone:  
for sensory kids get the spider rings to paint with

20:03:58 From iPhone to Everyone:  
Move like a spider

20:04:00 From Peishan (Lisa) Bai to Everyone:  
Finding spider as play outside time

20:04:14 From Trisha Garzelli to Everyone:  
Syllables & clapping

20:04:21 From Lige Lu to Everyone:  
spider hat

20:04:31 From Helena Hiltner to Everyone:  
sensory table with water, pipes and spiders

20:04:40 From Maria Fulton to Everyone:  
spider glove

20:04:44 From Michelle Duhon (she/her), IMPACT to Everyone:  
Great examples!

20:05:37 From Carina Gonzalez to Everyone:  
Not sure if someone said this already ,spider arts and crafts

20:08:21 From Valentina Visscher to Everyone:  
maybe it' s the hour in the evening but I'm old enough to remember Andrew Dice Clay's  
version of Mis Muffet

20:09:42 From Mikaela Pooler to Everyone:  
What are making with the blocks?

20:09:42 From jeannetteallen to Everyone:  
Tell me about what you're doing?

20:09:42 From Erica Winscot to Everyone:  
Tell me about your creation.

20:09:43 From MamaG (Gerella Matheos) to Everyone:  
Tell me what you are building

20:09:48 From Becky McPhun to Everyone:  
Tell me about what you built

20:09:57 From Megan Y, Boost Readiness Teacher to Everyone:  
how are you using those blocks?

20:10:02 From SHAW, AMY J to Everyone:  
Tell me more...

20:10:08 From Julia Glassy to Everyone:  
What is your plan with the blocks?

20:10:11 From Emily Johnson to Everyone:  
how did you decide to use the square block

20:10:13 From Shannon Clark to Everyone:  
What should we build?

20:10:13 From Cate Hannan Machielse to Everyone:  
What do you like about your creation?

20:10:18 From Shoua Hang to Everyone:  
How are you building it?

20:10:32 From Emily East to Everyone:  
why did you pick the blue blocks?

20:10:53 From Laura de Anda to Everyone:  
I wonder what will happen if... what do you think it will happen?

20:10:57 From shannon to Everyone:  
How many blocks are you using?

20:11:08 From Valentina Visscher to Everyone:  
what would happen if we stacked the blocks this high?

20:11:20 From Lige Lu to Everyone:  
how are you going to build with the blocks

20:11:27 From Melissa.Boose to Everyone:  
What do you eat at home?

20:11:33 From MamaG (Gerella Matheos) to Everyone:  
What do you like on pizza

20:11:36 From Tanya Ramirez to Everyone:  
What foods do you enjoy?

20:11:37 From Robin Kochanski to Everyone:  
what do you want on you pizza

20:11:38 From Erica Winscot to Everyone:  
What is your favorite thing about the pizza? What would make it better?

20:11:39 From Becky McPhun to Everyone:  
What would you like on the pizza?

20:11:42 From Peishan (Lisa) Bai to Everyone:  
what do you like?

20:11:45 From Marilyn Fuller to Everyone:  
What do you like to put on your pizz

20:11:46 From Wednesday Prendergast, Innovative Services NW to Everyone:  
How do you think pizza is made

20:11:52 From Jessica Bedard to Everyone:  
What are your fav toppings?

20:11:56 From Mikaela Pooler to Everyone:  
Can you tell me what you see on your plate and what you like to eat

20:12:00 From Maria Fulton to Everyone:  
What is your favorite pizza

20:12:03 From Denisse Monsegue, SpEd to Everyone:  
where else we can use cheese

20:12:04 From Jessica Bedard to Everyone:  
Have you ever made pizza yourself?

20:12:05 From Melissa.Boose to Everyone:  
Is there something you don't like about the pizza?

20:12:19 From Valentina Visscher to Everyone:  
what color is the crust? how many colors can we count?

20:12:23 From Shoua Hang to Everyone:  
how do you eat your pizza?

20:12:36 From MamaG (Gerella Matheos) to Everyone:  
How many pepperonis should we put on the pizza

20:12:47 From Peishan (Lisa) Bai to Everyone:  
what kind of pizza do you like?

20:12:50 From Lige Lu to Everyone:  
what are you going to put on the topping?

20:12:53 From Megan Y, Boost Readiness Teacher to Everyone:  
I can see so many shapes! What can you see?

20:13:04 From Marilyn Fuller to Everyone:  
what shape can you cut pizza in

20:13:21 From Mikaela Pooler to Everyone:  
how did these fruits and vegetable grow?

20:13:46 From Erica Winscot to Everyone:  
What do you think will happen next?

20:13:49 From Megan Y, Boost Readiness Teacher to Everyone:  
What do you think will happen next? Why?

20:13:52 From Emily Johnson to Everyone:  
why you think he did that?

20:13:53 From Mikaela Pooler to Everyone:  
what do you think is going to happen

20:14:08 From Sarah Zanders to Everyone:  
what was your favorite part of the story

20:14:08 From Kaity Mayo FRC/SSP2P to Everyone:  
What would you have done if you were Daniel Tiger

20:14:09 From Wednesday Prendergast, Innovative Services NW to Everyone:  
Have you ever done that?

20:14:11 From Mikaela Pooler to Everyone:  
How do you think the tiger felt and why

20:14:13 From Becky McPhun to Everyone:



What happened in the story?

20:14:13 From MamaG (Gerella Matheos) to Everyone:

How do you think Daniel feels?

20:14:16 From Shannon Clark to Everyone:

Tell me a story about Daniel Tiger.

20:14:25 From Kelly McCall, Physical Therapist to Everyone:

what would you have done

20:14:54 From Lige Lu to Everyone:

what do you think comes next?

20:16:00 From SHAW, AMY J to Everyone:

Sometimes asking the question, and then giving them a lead-in phrase...

20:16:04 From MamaG (Gerella Matheos) to Everyone:

Is Daniel Tiger happy or sad – show me a face

20:17:08 From Becky McPhun to Everyone:

Choices mean control.

20:17:55 From Mikaela Pooler to Everyone:

I love to praise the pretoddlers when they repeat a word or phrase

20:18:32 From Michelle Duhon (she/her), IMPACT to Everyone:

Repetition is so fun for that age group, and so important for their development. Definitely worth celebrating! :)

20:21:00 From Michelle Duhon (she/her), IMPACT to Everyone:

Always look to the child – their facial/physical cues should help you gauge if they are confused or overwhelmed. Just take it back a notch and try again, finding that right level takes a bit of trial and error!

20:22:29 From Robin Kochanski to Everyone:

red truck

20:22:34 From SHAW, AMY J to Everyone:

big truck

20:22:35 From Tanya Ramirez to Everyone:

"Big truck!"

20:22:35 From Robin Kochanski to Everyone:

big red truck

20:22:35 From Elizabeth Majestic– Toddler Learning Center–Island County to Everyone:

big truck

20:22:36 From MamaG (Gerella Matheos) to Everyone:

Red truck, big wheels on truck

20:22:40 From Helena Hiltner to Everyone:

Yes – this truck has big bumpy wheels!

20:22:43 From SHAW, AMY J to Everyone:

monster truck

20:22:43 From Becky McPhun to Everyone:

big red truck

20:22:44 From Kris Youngmark to Everyone:

a fast red truck

20:22:47 From BaLinda Matlock to Everyone:

big red truck

20:22:48 From Erica Winscot to Everyone:

That is a big red truck! Great job!\

20:22:48 From Maria Fulton to Everyone:

fire truck

20:22:50 From Lige Lu to Everyone:

yes, it's a big yellow truck.

20:22:52 From Megan Y, Boost Readiness Teacher to Everyone:  
Yeah! A tall red truck

20:22:53 From Wendy Stegall- Snohomish to Everyone:  
big red truck

20:22:57 From Peishan (Lisa) Bai to Everyone:  
big red truck

20:23:01 From Mikaela Pooler to Everyone:  
i see the truck with wheels

20:23:03 From Julia Xu to Everyone:  
Big truck, runs fast!

20:23:04 From Dessiree Osbady, Baron-Diaz to Everyone:  
red truck

20:23:08 From Keri Arnold to Everyone:  
vroom vroom truck

20:23:08 From iPhone to Everyone:  
What does the truck do?

20:23:14 From Mikaela Pooler to Everyone:  
the truck is tall

20:23:16 From Pam's iPhone to Everyone:  
The truck has 4 wheels

20:23:16 From Kelly McCall, Physical Therapist to Everyone:  
can you use something like... truck says 'vroom'

20:23:19 From Dawna Tavenner to Everyone:  
You see the dump truck

20:23:24 From Lige Lu to Everyone:  
What are you doing with the truck?

20:23:28 From SHAW, AMY J to Everyone:  
his truck

20:23:31 From Wendy Stegall- Snohomish to Everyone:  
a big red truck with big bumpy wheels

20:23:32 From Valentina Visscher to Everyone:  
that's right, truck! What sound does the truck make?

20:23:33 From SHAW, AMY J to Everyone:  
her truck

20:23:35 From Shannon Clark to Everyone:  
Big truck! Beep beep!

20:23:39 From Maria Fulton to Everyone:  
Monster truck

20:23:42 From BaLinda Matlock to Everyone:  
monster truck...big wheels

20:23:48 From Daisy Cho to Everyone:  
tall red truck

20:23:48 From Jessica Bedard to Everyone:  
big loud monster truck

20:25:13 From Mikaela Pooler to Everyone:  
i tend to say we need to use our words and then model what they can say. is this ok??

20:25:48 From Michelle Duhon (she/her), IMPACT to Everyone:  
Yes, Mikaela, that is a good strategy. We just want to avoid saying 'use your words' and then walking away from the situation.

20:26:11 From Kaity Mayo FRC/SSP2P to Everyone:

role playing and practicing the language they can use in those situations

20:26:27 From Kaity Mayo FRC/SSP2P to Everyone:  
but while fun and in a good mood of course

20:26:32 From Michelle Duhon (she/her), IMPACT to Everyone:  
Role playing is a great way to build language skills!

20:28:24 From Erica Winscot to Everyone:  
face masks were the WORST for our kids with verbal communication delays! Couldn't watch our mouths move!

20:29:10 From Mikaela Pooler to Everyone:  
interesting to see no delay due to masks

20:29:36 From MamaG (Gerella Matheos) to Everyone:  
Everyone has been looking more (have to look at our eyes) and having cleaner hands...

20:29:42 From Mikaela Pooler to Everyone:  
doesn't masks make it harder for the children to understand what is being said to them?

20:30:38 From Michelle Duhon (she/her), IMPACT to Everyone:  
The masks may require more work on our part to make sure we are pronouncing words really clearly. But currently there is no research that shows any clear concerns for language delays based on mask wearing.

20:30:55 From SHAW, AMY J to Everyone:  
Masks may not have an impact on language development; however, speech sound production is different.

20:33:20 From Alanna Lofink to Everyone:  
Learning some words or phrases in the child's home language helps you build a relationship with the child and show that you are learning with them!

20:33:35 From Vanessa Hagerty to IECC Technical Support(Direct Message):  
did I miss the link to the evaluation tp start filling out so I can be done right at 9 to put my kids down :)

20:33:46 From Michelle Duhon (she/her), IMPACT to Everyone:  
Yes! Great tip, Alanna. It also helps build rapport with the family :)

20:33:57 From IECC Technical Support to Vanessa Hagerty(Direct Message):  
<https://docs.google.com/forms/d/e/1FAIpQLSey0jAppnXWWvPJIqmhlRhqdXwv7SK2OTt06SMaxeJcVRzLCg/viewform>

20:34:26 From Mikaela Pooler to Everyone:  
that is interesting

20:36:01 From Mikaela Pooler to Everyone:  
i wish there was better connection with the speech therapy and child care

20:36:19 From MamaG (Gerella Matheos) to Everyone:  
See if parent is willing to share IFSP or IEP

20:36:41 From Michelle Duhon (she/her), IMPACT to Everyone:  
It can be a tricky relationship to form. Usually working with the family is the best route to get that connection with the support service provider.

20:38:18 From Gaby @ WithinReach to Everyone:  
I recommend the book of From Emotions to Advocacy for those parents who they kids are in school

20:38:28 From Michelle Duhon (she/her), IMPACT to Everyone:  
This is also something IMPACT can help teachers with, if you're in King County reach out to us!

20:41:36 From Alanna Lofink to Everyone:  
I have a child in my class who struggles with selective mutism. She speaks at home with parents or one close friend in class, but has an anxiety disorder that prevents her from communicating with anyone else, even with ASL or gestures. Any suggestions?

20:42:06 From Elisa E Reyes to Everyone:

I come across issues when there is no Spanish speaking therapist and an interpreter is used. There seems to be confusion with the child when they are hearing English from the therapist but then Spanish from the interpreter.

20:43:15 From Michelle Duhon (she/her), IMPACT to Everyone:

Great question, Alanna. Visual supports may be a great strategy to try – just like what Erica is displaying now. You can use storyboards to help with routines. If the child can point to the visual, rather than gesture to another person, it may be easier for them.

20:45:05 From IECC Technical Support to Everyone:

Quick Reminders

\*Please fill out a conference evaluation online after the session:

<https://docs.google.com/forms/d/e/1FAIpQLSey0jAppnXWWvPJIqmhIRhqdXwv7SK2OTt06SMaxeJcVRzLCg/viewform>

\*Visit the conference information tab on the website for any conference related questions:

[https://ieccwa.org/2022/program/virtual\\_conf\\_info.php](https://ieccwa.org/2022/program/virtual_conf_info.php)

\*View the community resources page for local courses, trainings, resources and job opportunities: [https://ieccwa.org/2022/community\\_resources.php](https://ieccwa.org/2022/community_resources.php)

\*Email the Conference Coordinator Amanda Cardwell – [amandacardwell@frontier.com](mailto:amandacardwell@frontier.com) with any questions

\*\*Thank you conference sponsors and administrators

20:45:37 From Shannon to Everyone:

can we get the information from the slides you have shown

20:46:25 From IECC Technical Support to Everyone:

I am currently working to get the slides uploaded to our website

20:46:52 From Cassie Hendrickson to Everyone:

Have you seen language delays/speech disorders in children who are tongue tied? Currently working with a mother and child who is tongue-tied.

20:46:58 From IECC Technical Support to Everyone:

but here is a link to the slide deck in a google drive document:

[https://drive.google.com/file/d/1zFZPE\\_1vSTJ6MU4ZXRdwt6\\_3-jn3c4ts/view?usp=sharing](https://drive.google.com/file/d/1zFZPE_1vSTJ6MU4ZXRdwt6_3-jn3c4ts/view?usp=sharing)

20:47:49 From Mikaela Pooler to Everyone:

see if a teacher or worker can make a relationship with the child where they might be comfortable to eventually talk to

20:48:07 From Kathryn Smith to Everyone:

use AAC?

20:48:09 From Svetlana Syropyatova, DPT to Everyone:

Can you speak to language development in children who are hard of hearing? Do you know when they start to read lips?

20:48:40 From Kelly McCall, Physical Therapist to Everyone:

how do you get a child to start using words verbally when they are signing consistently and understand how to answer appropriately; so they choose to sign their answer versus talk; is there a reason why they choose to sign versus talk?

20:49:19 From MamaG (Gerella Matheos) to Everyone:

Refer to ST – often makes it difficult to form sounds with tongue / lip ties

20:49:45 From Kathryn Smith to Everyone:

Cassie, what I understand from the science is that there is anecdotal 'evidence' (parent report) about tongue/lip ties impacting language, but research does not show a connection. It does impact feeding though.

20:50:05 From Ouatty's iPhone to Everyone:

How to go about with some kids special boys who don't like songs at all ?

20:50:39 From Kelly McCall, Physical Therapist to Everyone:

Thank you for the clarification and advice!

20:52:06 From Alanna Lofink to Everyone:  
Svetlana, it is extremely difficult to read lips reliably enough, even for adults. I believe reading lips can allow a person to understand only about 30% of what a person is saying. I would recommend signing to a child rather than relying on their ability to read lips, they will get more information from you that way

20:52:20 From Marilyn Fuller to Everyone:  
Thank you for all your support and info. Great class!

20:52:36 From MamaG (Gerella Matheos) to Everyone:  
If don't like hearing the singing of the nursery rhymes, maybe do gestures what do the doors on the bus do (gesture and say)

20:53:11 From Elizabeth Short, FRC (she/her) to Everyone:  
Svetlana, about only 30–40% of all spoken language is readable on the lips. Other supports, visual pictures, signs etc, would be more helpful

20:53:23 From Maria Fulton to Everyone:  
Thank for all your information, Great class! :)

20:53:44 From Mikaela Pooler to Everyone:  
How do you help other teachers understand the imporatanace of language development?

20:53:46 From Stephanie's cournoyer to Everyone:  
In the birth to 3 program when would you recommend the parent reach out for more help? For example, a child who is 14 months not communicating and does not say simple words like mama, dada, and so forth. Scores low on the asq-3.

20:53:50 From Alanna Lofink to Everyone:  
You're right! ASL grammar is different than English grammar, but it still provides a more clear picture of what someone is saying than lip reading, which relies almost entirely on context

20:53:58 From Lige Lu to Everyone:  
Thank you!

20:53:59 From Ouatty's iPhone to Everyone:  
Here in Japan , a lot of kids have disabilities and parents don't really talk about that but while teaching we get to know the kids and try to help them but it a bit hard

20:54:06 From IECC Technical Support to Everyone:  
Slides again: [https://drive.google.com/file/d/1zFZPE\\_1vSTJ6MU4ZXRdwt6\\_3-jn3c4ts/view?usp=sharing](https://drive.google.com/file/d/1zFZPE_1vSTJ6MU4ZXRdwt6_3-jn3c4ts/view?usp=sharing)

20:54:21 From Cassie Hendrickson to Everyone:  
Thank you for this training! Have a great night! Time to get my kiddos to bed. :)

20:54:21 From Radha Muthukumaran to Everyone:  
thank u all

20:54:33 From Wendy Olsen (she, her) to Everyone:  
Thank you!

20:54:39 From MamaG (Gerella Matheos) to Everyone:  
A lot of wonderful oppportunities for parents and teachers – thanks for sharing!

20:54:43 From Carina Gonzalez to Everyone:  
Thank you!

20:54:49 From Shannon to Everyone:  
Thanks for the training, loved all the info.

20:54:50 From IECC Technical Support to Everyone:  
Other handouts are posted on the website under conference program:  
[https://ieccwa.org/2022/program/daily\\_schedule.php](https://ieccwa.org/2022/program/daily_schedule.php)

20:54:59 From Shoua Hang to Everyone:  
thank you

20:55:20 From Mikaela Pooler to Everyone:

great!!! I will make sure to print the hand outs.

20:55:24 From IECC Technical Support to Everyone:  
\*\*Please fill out a conference evaluation online after the session:  
<https://docs.google.com/forms/d/e/1FAIpQLSey0jAppnXWWvPJIqmhlRhqdXwv7SK2OTt06SMaxeJcVRzLCg/viewform>

20:55:43 From SHAW, AMY J to Everyone:  
It says to request access, but "access denied" for slides.

20:56:00 From Elizabeth Majestic- Toddler Learning Center-Island County to Everyone:  
same for the slides

20:56:04 From Nancy, COTA to Everyone:  
I'm getting the same notice for the slides

20:56:09 From Svetlana Syropyatova, DPT to Everyone:  
Thanks everyone! I have a family who is not interested in teaching signs to their child who is hard of hearing, so looking for other ways that I can support the child during my PT sessions.

20:56:21 From Fatima Khan to Everyone:  
Thank you great training

20:56:41 From Stephanie's cournoyer to Everyone:  
Great information. Thank you. I hope there is a way we can go back and view the slides.

20:56:49 From IECC Technical Support to Everyone:  
Ill change the settings for the slides keep the link also it will get posted on the website

20:57:07 From Nancy, COTA to Everyone:  
Slides are working for me now!

20:57:14 From Alanna Lofink to Everyone:  
That's interesting (and a bit disheartening to me), but it is definitely best to respect the wishes of the family. In that case, I would recommend relying heavily on visual supports

20:57:15 From Laura de Anda to Everyone:  
Thank you! Very engaging training.

20:57:17 From IECC Technical Support to Everyone:  
Just changed the settings

20:57:19 From Kelly McCall, Physical Therapist to Everyone:  
Great presentation! Loved all the information and strategies!

20:57:22 From IECC Technical Support to Everyone:  
try it now please

20:57:27 From Shawn Shaffer-Bonney to Everyone:  
Very helpful and informative presentation. Thank you.

20:57:32 From Holly Uttecht (she/her) to Everyone:  
Thank you both!

20:57:38 From April Hoffmann to Everyone:  
Thank you!!!

20:57:38 From BaLinda Matlock to Everyone:  
Thank you great information.

20:57:40 From Wednesday Prendergast, Innovative Services NW to Everyone:  
Thank yu

20:57:41 From Shannon Clark to Everyone:  
Thank you very much.

20:57:45 From Wendy Stegall- Snohomish to Everyone:  
Thank you!

20:57:46 From Sarah Zanders to Everyone:  
thank you

20:57:46 From Julia Xu to Everyone:  
Thank you

20:57:47 From Susan Hemingson (she/her) to Everyone:  
Thanks so much!

20:57:47 From Susie Scarborough to Everyone:  
Thank you!

20:57:47 From Kai Ju Carol Han to Everyone:  
Thank you!

20:57:48 From Alanna Lofink to Everyone:  
Thank you!

20:57:52 From Daisy Cho to Everyone:  
Thank you

20:57:52 From Nancy, COTA to Everyone:  
Slides are working!

20:57:54 From Gaby @ WithinReach to Everyone:  
Thank you!

20:57:54 From MamaG (Gerella Matheos) to Everyone:  
Is eval same as on website – couldn't capture it on time

20:57:55 From Francesca Joseph to Everyone:  
Thank you

20:57:58 From Tanya Ramirez to Everyone:  
Thank you!!

20:57:58 From Caylin Sisneros, Early Intervention Specialist to Everyone:  
They do work now, thank you!!

20:57:59 From NancyCrenshaw to Everyone:  
Thank you ladies.

20:58:03 From Peishan (Lisa) Bai to Everyone:  
Thank you so much:-)

20:58:08 From IECC Technical Support to Everyone:  
<https://docs.google.com/forms/d/e/1FAIpQLSey0jAppnXWWvPJIqmhlRhqdXwv7SK2OTt06SMaxeJcVRzLCg/viewform>

20:58:17 From Isabel Pina to Everyone:  
Thank you!

20:58:22 From SHAW, AMY J to Everyone:  
Thank you!

20:58:28 From Pam's iPhone to Everyone:  
Thank you great training

20:58:35 From susan flint to Everyone:  
Thank you for all the helpful info!

20:58:43 From Helena Hiltner to Everyone:  
Thank you!

20:58:48 From Maria Fulton to Everyone:  
Encouraging parents to use more words with their children improves languages in some cultures they speak to basic to children with basic words.

20:58:54 From Megan Y, Boost Readiness Teacher to Everyone:  
Thank you!

20:58:55 From Cheri.Peach@sno.wednet.edu to Everyone:  
Thank you!

20:58:56 From Austin to Everyone:  
thank you