

12:58:45 From MamaG (Gerella Matheos) to Everyone:
Good Afternoon from FL! – Gerella Matheos, Infant and Toddler Developmental Specialist

12:59:22 From MamaG (Gerella Matheos) to Everyone:
Coach from the University of Florida – Department of Pediatrics

12:59:24 From Svetlana Syropyatova, DPT to Everyone:
EI PT with Sherwood community services

12:59:26 From Kimberly Colwell to Everyone:
SI, WCEL

12:59:31 From Children FIRST's iPhone to Everyone:
Shannon Hughes, FRC Children FIRST Therapy Spokane

12:59:32 From MamaG (Gerella Matheos) to Everyone:
University of South FL

12:59:39 From Tammy Jarbo to Everyone:
Hello– Tammy Jarbo Columbia Elementary ECEAP Lead

12:59:41 From Kristin Piepho to Everyone:
Hello – Kristin Piepho from Sno–Isle Libraries (also an aunt of someone who is receiving birth–three services)

12:59:44 From Brenda Lemus to Everyone:
Brenda Lemus, FRC from NCESD in Wenatchee,WA 98801

12:59:45 From Nicole Mortimer–Anacortes School District, FRC to Everyone:
Nicole Mortimer, Anacortes School District, Family Resource Coordinator for 0–3 Services

12:59:54 From Liz Williams to Everyone:
Liz Williams, LICSW from ESD 171 EI

12:59:55 From Ashley Wolf to Everyone:
Ashley Wolf and Emmily Bronkhorst from Omak ECEAP. We are both Paras

12:59:55 From Paige Braman to Everyone:
Eastern Washington University Social Work Student!

12:59:57 From Kelsey Hernandez, OTR/L (she/hers) to Everyone:
Kelsey Hernandez, OT, ISNW in Vancouver area

13:00:00 From Clare Kirkwood– FRC/EI Teacher to Everyone:
Hey there Klickitat County Early Intervention FRC

13:00:08 From Myla Salanga (her/she) to Everyone:
Hello. I'm Myla Salanga, Assistant Director of Early Learning – Northwest Center Kids at Chinook in Seattle

13:00:17 From Erin RDN to Everyone:
Hi, dietitian in las vegas!

13:00:19 From Martha Cuevas–Ramos to Everyone:
Martha Cuevas–Ramos, MS, CCC–SLP from Children's Village in Yakima, WA

13:00:27 From Simona McEwen to Everyone:
Early Intervention Specialist, Olympia School District

13:00:29 From Ilene Hall to Everyone:
Ilene Dayton wa

13:00:30 From Amanda Stovern, FRC to Everyone:
Amanda Stovern Early intervention FRC from Vancouver, WA

13:00:38 From Roxanne to Everyone:
Hi. Roxanne , FRC, ISNW, Vancouver

13:00:39 From Jen Shaffer to Everyone:
Hello! I'm an FRC with Sherwood Community Services in Snohomish County

13:00:41 From ljohnson to Everyone:
Leah Johnson, {Progress Center, Longview WA

13:00:42 From Brandie Fisher–Family Conversations NWSDHH to Everyone:
Brandie Fisher– Family Conversations with Northwest School for Deaf and Hard of Hearing,
Puyallup WA

13:00:46 From Chelsea’s iPhone to Everyone:
Chelsea Bray FRC in Spokane WA

13:00:51 From Jan Dosh to Everyone:
Jan Dosh. NCESD Wenatchee Wa

13:01:09 From Krystal Foree, FRC to Everyone:
Krystal Foree,FRC Stepping Stones Pediatric Therapy Spokane WA

13:01:28 From Benaz’s iPhone to Everyone:
Benaz Renton WA home childcare teacher

13:02:58 From IECC Technical Support to Everyone:
Welcome to the Infant and Early Childhood Virtual Conference 2022
*I am here to assist with any conference or technical related questions please private message
me.
*If you wish to receive credit for attending (STARS or Clock Hours) please change your screen
name to match the name in which you registered with. If you are not able to do so please private
message me.
**Session Handouts available under each session title:
https://ieccwa.org/2022/program/daily_schedule.php
**Please fill out a conference evaluation online after the session:
<https://docs.google.com/forms/d/e/1FAIpQLSey0jAppnXWWvPjIqmhlRhqdXwv7SK2OTt06SMaxeJcVRzLCg/viewform>
**If you need to purchase clock hours or an official certificate you must do so no later than
Monday May 9th at 5pm.
Please feel free to introduce yourself, but know this is NOT a requirement for participation or
record. It is only an invitation.

13:04:18 From IECC Technical Support to Everyone:
**Please plan to engage fully in this presentation, be prepared to turn on your video, unmute
yourself and attend breakout rooms if the presenter requests. These sessions are being offered for
credit and we request full and active participation.

13:04:49 From Jamelah Grover, FRC, CTC to Everyone:
Jamelah Grover, FRC, CTC Tacoma

13:04:59 From Brianna’s iPhone to Everyone:
Brianna Navarro, FRC

13:05:00 From Sarah Zanders to Everyone:
Sarah Zanders, Wonderland FRC Supervisor, Bothell WA

13:05:00 From Lorita to Everyone:
Hello

13:05:25 From Wendy Stegall – Snohomish to Everyone:
Wendy Stegall – TOSA Snohomish

13:05:39 From Carissa Dahl to Everyone:
Carissa Dahl, Innovative Services NW, Vancouver, WA

13:05:48 From Antonia Bancroft to Everyone:
Antonia Bancroft– Tribal Child Welfare Early Learning Navigator

13:05:52 From Kelly McCall, Physical Therapist to Everyone:
Kelly McCall Early Intervention/Early Childhood Physical Therapist ESD 112 -- Columbia
Gorge

13:06:10 From Candice S. Becker to Everyone:
Candice Becker, FRC Boyer Children’s Clinic

13:06:54 From Antonia Bancroft to Everyone:

Antonia Bancroft– Tribal Child Welfare Early Learning Navigator with the Department of Children, Youth and Families. :)

13:08:56 From Whitney Stohr (she/her) to Everyone:

SPEAKER CONTACT INFORMATION

Vanessa Allen – Washington State Department of Children, Youth and Families (DCYF) – vanessa.allen@dcyf.wa.gov

Whitney Stohr – The Arc of Snohomish County – whitney@arcsno.org

Michelle Williams – Parent to Parent and Parent Coalition Coordinator & Informing Families Coordinator in Kittitas County – kittitascountyparent2parent@gmail.com

Darci Ladwig – Informing Families Coordinator in Spokane County – zoeandmomma@gmail.com

13:11:40 From Whitney Stohr (she/her) to Everyone:

It is entirely expected that parents will hold these thoughts as they proceed through Early Intervention and into the transition process. Do these feelings ever really go away? I don't know... But, they are very common thoughts, and they are conversation points that parents regularly share. If you are a provider helping parents navigate this process, it is important to acknowledge these feelings and let parents know that they are doing a great job, that this is new information and new systems that they have never worked through before, and that their involvement and input into the process is exactly what is needed. If you are a provider, take those steps to help parents gain that confidence.

13:16:07 From Katelyn Nass to Everyone:

I thought the P was for plan

13:17:27 From Whitney Stohr (she/her) to Everyone:

A tip for parents: Do not be afraid to pause conversations among providers and school staff to ask for clarification of any acronyms or to ask for further explanation of any terms that you do not know.

13:17:36 From Whitney Stohr (she/her) to Everyone:

A tip for providers and transition team members: Work hard to avoid speaking or writing in acronyms. It can also be helpful to provide parents and families with a printed list of acronyms and other common words and phrases (with clear definitions!) that will be used in the transition/IEP process.

13:17:50 From Whitney Stohr (she/her) to Everyone:

On this slide: Everyone say “Hi” to Malachi — this is my son! This is Malachi on his last day of Early Intervention services. He is a January birthday. He “graduated” from Early Intervention one day and started preschool the very next day. If your child turns three during the school year, the transition from Early Intervention to preschool can happen that fast!

13:18:55 From Whitney Stohr (she/her) to Everyone:

LINK TO PRE-RECORDED PRESENTATION! This presentation dives deep into the transition process, the timeline and requirements of the transition process, and what happens after transition: <https://tinyurl.com/3x8p9hde>

13:18:57 From Lorita to Everyone:

Great chart.

13:19:09 From Whitney Stohr (she/her) to Everyone:

Here is the link to “Early Childhood Transition from Part C to Part B Timeline Requirements” graphic:

<https://www.k12.wa.us/sites/default/files/public/specialed/earlychildhood/pubdocs/transitiontimeline.pdf>

13:19:30 From Gabby López, FRC to Everyone:
Do you have it in Spanish?

13:19:55 From Darci Ladwig to Everyone:
Great question Gabby. I will check!

13:20:12 From Whitney Stohr (she/her) to Everyone:
For the question about the IEP acronym: Here is the link to the WA OSPI website about IEPs:
<https://www.k12.wa.us/student-success/special-education/family-engagement-and-guidance/individualized-education-program-iep>

13:20:23 From Jen Shaffer to Everyone:
The feel I get from many parents is that this chart would be overwhelming...?

13:24:08 From Chris Gray (she/her) to Everyone:
Do you have a template?

13:24:56 From Clare Kirkwood- FRC/EI Teacher to Everyone:
I love this idea!

13:25:00 From Darci Ladwig to Everyone:
I am not finding it in Spanish. I will be suggesting.

13:25:30 From Tammy Jarbo to Everyone:
LOVE THIS! I did this for my autistic son when he entered school and updated it as he got older

13:25:36 From Tami LaRocque to Everyone:
These are fabulous!

13:26:05 From Wendy Stegall – Snohomish to Everyone:
I would have loved to receive this from parents of my students!

13:26:38 From Lorita to Everyone:
I love this .

13:28:21 From Whitney Stohr (she/her) to Everyone:
Makes friends easily

13:28:26 From Candice S. Becker to Everyone:
Likes math

13:28:33 From Whitney Stohr (she/her) to Everyone:
Willingness to engage and participate in activities

13:28:33 From Wendy Olsen (she, her) to Everyone:
bright smile and happy

13:28:34 From Chris Gray (she/her) to Everyone:
Loves to read

13:28:36 From Wendy Stegall – Snohomish to Everyone:
Knows name

13:28:40 From Kristin Piepho to Everyone:
good sense of humor

13:28:42 From Whitney Stohr (she/her) to Everyone:
Loves helping others and helping teachers

13:28:45 From Carissa Dahl to Everyone:
loves trains

13:28:45 From Myla Salanga (her/she) to Everyone:
likes to build with Legos and blocks

13:28:46 From Jessie Dreiszus, Early Intervention Specialist to Everyone:
funny and happy

13:28:47 From Alissa White to Everyone:
loves reading and memorizing books

13:28:49 From Whitney Stohr (she/her) to Everyone:
Kind

13:28:50 From Wendy Olsen (she, her) to Everyone:
loves sports and balls

13:28:53 From Wendy Stegall – Snohomish to Everyone:
Shares

13:28:54 From Gabby López, FRC to Everyone:
Scoots on his bottom to reach people around him

13:28:55 From MamaG (Gerella Matheos) to Everyone:
work with children learning to use toys functionally

13:28:56 From Melinda Contraro to Everyone:
Loves music

13:28:57 From Whitney Stohr (she/her) to Everyone:
Likes making others smile

13:29:08 From Lorita to Everyone:
Observes items

13:29:08 From jersz84 to Everyone:
Loves to clean (Swiffer) and Dinosaurs

13:29:12 From Radha Muthukumaran to Everyone:
putting the magnets on fridge

13:29:32 From Lorita to Everyone:
Likes to help dad cook

13:29:41 From Whitney Stohr (she/her) to Everyone:
Gets frustrated during math class

13:29:42 From Wendy Stegall – Snohomish to Everyone:
rigid with play

13:29:47 From Alissa White to Everyone:
support with transitions

13:29:47 From Jessie Dreiszus, Early Intervention Specialist to Everyone:
easily frustrated

13:29:49 From Gabby López, FRC to Everyone:
Is not yet talking

13:29:51 From Whitney Stohr (she/her) to Everyone:
Overwhelmed by a loud classroom environment

13:29:54 From jersz84 to Everyone:
Doesn't like loud noises or things surprise him?

13:29:55 From Brianna Navarro to Everyone:
Doesn't like too many loud noises or bright lights

13:30:07 From Lorita to Everyone:
Sharing items .

13:30:10 From Chris Gray (she/her) to Everyone:
Struggles with writing and may meltdown when over whelmed. He will need frequent breaks.

13:30:10 From MamaG (Gerella Matheos) to Everyone:
Learning to use gestures and sounds /approximations

13:30:13 From Melinda Contraro to Everyone:
avoids eye contact, sensory overload issues, doesn't like crowds or loud noise

13:30:15 From Whitney Stohr (she/her) to Everyone:
Difficulty with executive planning skills

13:30:29 From Tammy Jarbo to Everyone:
Lighting and noise can be overwhelming and shut down

13:30:32 From Melinda Contraro to Everyone:
shuts down when frustrated or angry

13:30:34 From Brianna Navarro to Everyone:

Scared of the bathroom
13:30:40 From Wendy Olsen (she, her) to Everyone:
goes from 0-60
13:30:42 From MamaG (Gerella Matheos) to Everyone:
Yes signs for sure
13:30:48 From Whitney Stohr (she/her) to Everyone:
Greeting classmates and peers
13:30:57 From Alissa White to Everyone:
practicing taking a "pause" and big breath when overstimulated
13:31:01 From Brianna Navarro to Everyone:
Taking 5 deep breaths when feeling overwhelmed
13:31:03 From Lorita to Everyone:
Pointing to things he wants .
13:31:04 From Tammy Jarbo to Everyone:
can use the bathroom
13:31:05 From Gabby López, FRC to Everyone:
Allows to have his nose cleaned kk
13:31:10 From MamaG (Gerella Matheos) to Everyone:
Learning about relational and sequential play
13:31:11 From Wendy Stegall – Snohomish to Everyone:
Recognizing feelings
13:31:20 From Srishti (she/her/hers) to Everyone:
Multiple communication modalities to help with communication including low tech and high
tech AAC
13:31:29 From Lorita to Everyone:
Wait time .
13:31:32 From Chris Gray (she/her) to Everyone:
Taking a pause and name when feeling frustrated. Encouraging vocalizing needing a break
before shutting down.
13:31:37 From Tammy Jarbo to Everyone:
deep pressure
13:31:39 From Whitney Stohr (she/her) to Everyone:
A space to get away from a noisy environment
13:31:41 From jersz84 to Everyone:
Carrying a ball/dinosaur with him
13:31:41 From Wendy Stegall – Snohomish to Everyone:
chewing on a blanket
13:31:42 From Lorita to Everyone:
Music
13:31:42 From MamaG (Gerella Matheos) to Everyone:
A moment of silence or music
13:31:44 From Kristin Piepho to Everyone:
music
13:31:44 From Wendy Olsen (she, her) to Everyone:
my purring cats
13:31:47 From Whitney Stohr (she/her) to Everyone:
Physical activity
13:31:48 From Melinda Contraro to Everyone:
take a pause. step away.
13:31:52 From Chris Gray (she/her) to Everyone:
Noise reducing headphones

13:31:52 From Alissa White to Everyone:
focus on being present, finding different colored items in the room

13:32:20 From Melinda Contraro to Everyone:
I want my child to be self sufficient and able to care for himself when I am gone

13:32:22 From Whitney Stohr (she/her) to Everyone:
A school environment that supports my learning style and adaptive needs

13:32:24 From Tammy Jarbo to Everyone:
Amen:)

13:32:39 From Whitney Stohr (she/her) to Everyone:
The opportunity to build friendships

13:32:46 From Srishti (she/her/hers) to Everyone:
Inclusion and best practices at school

13:32:48 From Whitney Stohr (she/her) to Everyone:
An inclusive learning environment

13:33:02 From Whitney Stohr (she/her) to Everyone:
Time to "try out" different career paths

13:33:21 From MamaG (Gerella Matheos) to Everyone:
Inclusion into family routines and avoiding doctors comments about institutions

13:33:30 From Lorita to Everyone:
Schools understanding needs . A safe inclusive environment .

13:33:48 From Srishti (she/her/hers) to Everyone:
Access to equal learning opportunities as their non-disabled peers

13:33:52 From Alissa White to Everyone:
safety to be who they are and a supportive community

13:35:18 From Lorita to Everyone:
As educators we need to find children's strengths.

13:35:31 From Tammy Jarbo to Everyone:
Dreams evolve as they gain skills

13:35:52 From Srishti (she/her/hers) to Everyone:
follow strengths and interests based IEPs and not deficit based

13:37:13 From Lorita to Everyone:
So true .

13:38:03 From Darci Ladwig to Everyone:
wouldn't it be great if there was a pre-IEP that was just relationship building and "All About Me"?

13:38:33 From Jen Shaffer to Everyone:
Yes, Darci!!!

13:38:33 From Whitney Stohr (she/her) to Everyone:
Parent to Parent programs — Listed by County: <https://arcwa.org/parent-to-parent/p2p-coordinator-information/>

13:38:59 From Whitney Stohr (she/her) to Everyone:
For parents interested in advocacy: Washington State Parent Coalitions — Listed by County: <https://arcwa.org/connections/parent-coalitions/>

13:39:26 From Whitney Stohr (she/her) to Everyone:
Refer parents to local Arc chapters or other disability focused organizations for additional support

13:39:52 From Whitney Stohr (she/her) to Everyone:
Open Doors for Multicultural Families is a great resource as well

13:40:24 From Srishti (she/her/hers) to Everyone:
@Darci I would highly agree with you

13:41:04 From Cindy Oregon to Everyone:

Sorry trying to save the chat

13:41:56 From Whitney Stohr (she/her) to Everyone:

HELPFUL WEBSITES:

Early Supports for Infants & Toddlers (Early Intervention) — Parent Rights document:

<https://www.dcyf.wa.gov/services/child-development-supports/esit/parent-rights>

Office of Superintendent of Public Instruction (OSPI): Special Education — Dispute Resolution:

<https://www.k12.wa.us/student-success/special-education/dispute-resolution>

Washington State Office of Education Ombuds: <https://www.oeo.wa.gov>

13:42:58 From Whitney Stohr (she/her) to Everyone:

Vanessa was a member of the very first PIE Cohort several years ago and now she works at ESIT! I was a member of the 2nd cohort. This is a great opportunity for families!

13:42:59 From Whitney Stohr (she/her) to Everyone:

Learn more about the Parent Institute for Engagement (PIE) Leadership Program at

https://www.dcyf.wa.gov/sites/default/files/FS_0036.pdf.

13:43:08 From Whitney Stohr (she/her) to Everyone:

Apply here: <https://www.surveymonkey.com/r/25V2ZJG> (English application form)

13:43:23 From Whitney Stohr (she/her) to Everyone:

Spanish — <https://www.surveymonkey.com/r/S28VYDG>

Hindi — <https://www.surveymonkey.com/r/D3HTCLM>

Vietnamese — <https://www.surveymonkey.com/r/YPCLFZY>

Chinese — <https://www.surveymonkey.com/r/YP3G9MZ>

Arabic — <https://www.surveymonkey.com/r/YP8MR9B>

13:43:31 From Whitney Stohr (she/her) to Everyone:

Providers & School Staff -- Please share with parents and families who may be interested in this program!!

13:44:09 From Tami LaRocque to Everyone:

I'm excited to have these parent resources!

13:45:28 From Kelly McCall, Physical Therapist to Everyone:

Will this transcript of the chat be available after the presentation, because there is a lot of great information and resources listed here

13:47:06 From Whitney Stohr (she/her) to Everyone:

This presentation is being recorded and should be available to all participants following the conference. We have also included many of these resources in our conference resource folder, which should be available to everyone.

If you are looking for specific resources, please also feel free to reach out to any one of us. we are always happy to chat and connect you to the resources you need!

13:48:35 From Kelly McCall, Physical Therapist to Everyone:

Thank you!

13:49:52 From Lorita to Everyone:

So true . It is moving.

13:49:55 From Whitney Stohr (she/her) to Everyone:

Where you can find more information and helpful resources:

Developmental Disabilities Administration (DDA) — Resource Links:

<https://www.dshs.wa.gov/dda/resource-links>

Informing Families: <https://informingfamilies.org/>

WA PAVE (Partnerships for Action, Voices for Empowerment): <https://wapave.org/>

Office of Developmental Disabilities Ombuds: <https://ddombuds.org/>

13:51:31 From Sabrinne Bigelow (she/her) to Everyone:

As a former teacher I saw too many parents too shy to advocate for their child.

13:54:21 From MamaG (Gerella Matheos) to Everyone:

Being a parent of a child with an IEP led me to be a professional

13:56:51 From Srishti (she/her/hers) to Everyone:

there are lot of cultural nuances involved as well

In east Asian and Asian cultures the teachers are not to be questioned

Parents just say yes to everything let aside the advocacy piece

Teachers, educators and Providers should always keep that in mind and make it a very space and collaborative space

13:57:06 From Whitney Stohr (she/her) to Everyone:

Absolutely. That is very, very important

13:57:13 From Whitney Stohr (she/her) to Everyone:

Thank you for sharing that piece

13:58:07 From Tami LaRocque to Everyone:

Based on my experience with my son, try not to let it get to you when school and other professionals act like they know more than you about your child because they have been in their specific field for yearts. Stand your ground. You know your child better than anyone else!

13:58:38 From Whitney Stohr (she/her) to Everyone:

SPEAKER CONTACT INFORMATION

Vanessa Allen – Washington State Department of Children, Youth and Families (DCYF) – vanessa.allen@dcyf.wa.gov

Whitney Stohr – The Arc of Snohomish County – whitney@arcsno.org

Michelle Williams – Parent to Parent and Parent Coalition Coordinator & Informing Families Coordinator in Kittitas County – kittitascountyparent2parent@gmail.com

Darci Ladwig – Informing Families Coordinator in Spokane County – zoeandmomma@gmail.com

13:58:44 From MamaG (Gerella Matheos) to Everyone:

Wonderful – thanks for sharing!

13:59:14 From Srishti (she/her/hers) to Everyone:

I would really recommend highly to improve the outreach of this event considering the parent participation was 2%

13:59:14 From Chris Gray (she/her) to Everyone:

Thank you for this presentation!

13:59:17 From maricruz sandoval to Everyone:

Thank you

13:59:22 From Lorita to Everyone:

First time zooming in and I love it , because some parents can't make it in person .

13:59:22 From Kelly McCall, Physical Therapist to Everyone:

Thank you so much! loved the presentation :)

13:59:24 From Kristin Piepho to Everyone:

Thanks!

13:59:25 From Sarah Zanders to Everyone:

thank you
13:59:26 From Maria Gonzalez-Perez, FRC/ EI para educator to Everyone:
Thank you!!
13:59:27 From Krystal Foree, FRC to Everyone:
Thank You!
13:59:28 From Jen Shaffer to Everyone:
Thank you so much! And happy Mother's Day! :)
13:59:29 From Susan Hemingson (she/her) to Everyone:
Thank you!
13:59:34 From Ryan Good, EIS Early Intervention Specialist (him/his) to Everyone:
Could you include an evaluation link?
13:59:35 From Tami LaRocque to Everyone:
Thank you for this
13:59:41 From Wendy Olsen (she, her) to Everyone:
Mahalo!
13:59:43 From Melinda Contraro to Everyone:
Thank you so much! great job
13:59:45 From MamaG (Gerella Matheos) to Everyone:
Happy Mother's Day Weekend!
13:59:52 From Lorita to Everyone:
Thank you for all your experiences . Happy Mother's Day.
14:00:01 From Clare Kirkwood- FRC/EI Teacher to Everyone:
Great presentation! I'm taking cookies to my next Transition meeting
14:00:20 From Jen Shaffer to Everyone:
Is there an evaluation link?
14:01:35 From IECC Technical Support to Everyone:
<https://docs.google.com/forms/d/e/1FAIpQLSey0jAppnXWWvPjIqmhlRhqdXwv7SK2OTt06SMaxeJcVRzLCg/viewform>
14:01:42 From Whitney Stohr (she/her) to Everyone:
**Session Handouts available under each session title:
https://ieccwa.org/2022/program/daily_schedule.php
**Please fill out a conference evaluation online after the session:
<https://docs.google.com/forms/d/e/1FAIpQLSey0jAppnXWWvPjIqmhlRhqdXwv7SK2OTt06SMaxeJcVRzLCg/viewform>