a s a future s c A p e

START EXPLORING THE POSSIBILITIES. asafuturescape.org

Now middle and high school students can prepare for their futures anytime, anywhere with ASA Futurescape[™], the mobile-first experience that lets students explore thousands of education and career paths on their own terms. Created by national nonprofit American Student Assistance (ASA), Futurescape is 100% personalized and 100% free. Powered by real-time insights, it's the only future exploration tool that learns and grows in sync with young people's evolving strengths, passions, interests, and goals. This document serves as a resource of open-ended questions that educators can utilize to support a new user of the ASA Futurescape platform.

RECOMMENDED POTENTIAL FUTURES:

This section of ASA Futurescape provides an opportunity to discuss transferable skills and explain how different skills can be used in multiple professional positions. As an educator, consider asking some of the following questions:

- What did you think of that personality results the platform shared with you?
- How do you feel about the futures that ASA Futurescape recommended?
- Where do you see yourself adding to the fields/careers that ASA Futurescape recommended?
- Are you familiar with these careers?
- If these potential futures are interesting to you, how can I be helpful in making a connection happen?
- How do you want to move forward in exploring these recommendations?

TIP: Encourage students to use the "help" button to understand the tiered set up of the "Recommended Potential Futures Page"

HELP AND SEARCH BUTTONS:

Consider asking students some of the following questions to guide them into further exploring the platform's function:

- How did the help button come in handy to you during the exploration of the ASA Futurescape?
- Which career fields did you find most interesting and why?
- Which jobs did you click on and explore? What did you find under the description that inspired you to save a job card or go back and look at something else
- What's the difference between an industry, field, and job?
- What if you aren't interested in any of the recommended potential futures, do you know how else you can use ASA Futurescape?

TIP: Students can use the search button to type in a job they are interested in to get more information

JOB CARDS:

Consider asking students some of the following questions to guide them into further exploration of the tool:

- What did you expect the Job Card to tell you?
- Did you get a chance to click the feed button and see the resources & video clips connected to the job card?
- Was there anything missing from the job card that you want answered?
- How many job cards have you saved?
- Are there any patterns of themes stick out to you about the job cards you have saved?